



**Bright Local School District**  
**Job Description**

**Job Title:** Intervention Specialist (Elementary)

**Reports to:** Special Education Director, Principal, Superintendent

**Objective:** We are seeking a dedicated and passionate Elementary Intervention Specialist to join our team. The Intervention Specialist will play a critical role in supporting students with diverse learning needs by designing and implementing targeted interventions, collaborating with teachers and support staff, and advocating for students' academic and social-emotional well-being. This position requires a deep understanding of special education laws and best practices, as well as strong communication and collaboration skills.

<b>Minimum Qualifications:</b>	<ul style="list-style-type: none"><li>● Bachelor's degree in Special Education or related field (Master's degree preferred)</li><li>● Valid Ohio teaching license/certification in Special Education (Intervention Specialist)</li><li>● Knowledge of special education laws, regulations, and best practices</li><li>● Experience working with students with diverse learning needs, including those with mild to moderate disabilities</li><li>● Strong communication and collaboration skills, with the ability to work effectively with students, families, and colleagues</li><li>● Demonstrated ability to design and implement effective intervention strategies to support student growth and achievement</li><li>● Proficiency in data analysis and progress monitoring to inform instructional decisions</li><li>● Commitment to equity, inclusion, and meeting the unique needs of every student</li><li>● clean background check</li><li>● complies with board policies</li></ul>
<b>Duties and Responsibilities:</b>	<p>The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.</p> <ul style="list-style-type: none"><li>● Collaborate with general education teachers, administrators, and support staff to identify students in need of intervention services and develop appropriate intervention plans.</li><li>● Provide direct instruction and support to students with Individualized Education Programs (IEPs) in various academic and behavioral areas, including but not limited to reading, math, and social skills.</li><li>● Utilize evidence-based instructional strategies and differentiated instruction to meet the diverse learning needs of students with disabilities.</li><li>● Monitor student progress through ongoing assessments and data analysis, adjusting intervention plans as needed to ensure student growth and success.</li><li>● Maintain accurate and detailed records of student performance, attendance, and behavior in compliance with special education regulations and reporting requirements.</li><li>● Collaborate with parents/guardians to communicate student progress, discuss intervention strategies, and solicit input on student goals and needs.</li></ul>

	<ul style="list-style-type: none"> <li>● Participate in Individualized Education Program (IEP) meetings, contributing insights and recommendations to support student success and compliance with special education laws.</li> <li>● Stay current on best practices, research, and trends in special education and intervention services, participating in professional development opportunities as needed</li> </ul>
<b>Required Knowledge, Skills and Abilities:</b>	<p>The following characteristics and physical skills are important for the successful performance of assigned duties.</p> <ul style="list-style-type: none"> <li>● Demonstrates professionalism and contributes to a positive work environment.</li> <li>● Organizes tasks and manages time effectively.</li> <li>● Skillfully manages individual, group, and organizational interactions.</li> <li>● Effectively uses verbal, nonverbal, writing, and listening skills.</li> <li>● Averts problem situations and intervenes to resolve conflicts.</li> <li>● Exhibits consistency, resourcefulness, and resilience.</li> <li>● Exercises self-control and perseverance when dealing with students.</li> <li>● Completes paperwork accurately. Verifies and correctly enters data.</li> <li>● Maintains an acceptable attendance record and is punctual.</li> </ul>
<b>Working Conditions:</b>	<p>Exposure to the following situations may range from remove to frequent based on circumstances and factors that may not be predictable.</p> <ul style="list-style-type: none"> <li>● Duties may require bending, crouching, kneeling, reaching, and standing.</li> <li>● Duties may require lifting, carrying, and moving work-related supplies/equipment.</li> <li>● Duties may require operating and/or riding in a vehicle.</li> <li>● Duties may require traveling to meetings and work assignments.</li> <li>● Duties may require prolonged use of a computer keyboard and monitor.</li> <li>● Duties may require working extended hours.</li> <li>● Duties may require working under time constraints to meet deadlines.</li> <li>● Potential for exposure to adverse weather conditions and temperature extremes.</li> <li>● Potential for exposure to blood-borne pathogens and communicable diseases.</li> <li>● Potential for interaction with disruptive and/or unruly individuals.</li> </ul>
<b>Performance Evaluation:</b>	Job performance is evaluated according to policy provisions and contractual agreements adopted by the Bright Local School District Board of Education.
<b>Salary</b>	Per BLSD Adopted Schedule

The Bright Local School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events.

**Any interested candidate should submit: Resume, Cover Letter, References, Credentials**

**Lisa Beresford**  
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or

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**Superintendent**  
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