BRIGHT LOCAL

Individual Professional Development Plan (Teachers)

Name	Date	
CERTIFICATION/LICENS Area (Include grade levels)	E AREA (INCLUDE ENDORSEMENTS) Circle certification/license	Expiration date
	Supp. – 2 yr. – 5 yr. – 8 yr. – Perm	
	Supp. – 2 yr. – 5 yr. – 8 yr. – Perm	
	Supp. – 2 yr. – 5 yr. – 8 yr. – Perm	
To complete your Individual Professional I five goals listed below as your Professional Development A development in which you plan to participate.		selected, please
Please Note: This completed and signed 4 page you submit your renewal packet.	IPDP must be submitted to the BPDC at th	ne same time
Domain A ☐ Goal I: TO IMPROVE MY PROFESSIONAL COM ORGANIZING CONTENT KNOWLEDGE FOR STUDE		OWING AND
Activities		
I will participate in college or university co provide opportunities to acquire and implement h	ursework, CEU experiences, and/or EOA opnigher level knowledge, skills, and/or techr	
☐ A 1. will become familiar with my students' b	ackground, knowledge, and experiences.	
☐ A 2. will be able to articulate clear and appro	priate learning goals for my students.	
☐ A 3. will be able to demonstrate a connection yet to be learned.	between learned content, current conte	nt, and content
☐ A 4. will be able to select student-appropriate materials, and other resources that align		chnology,
☐ A 5. will be able to select student-appropriate	e evaluation/assessment strategies that a	lign with my goals.

Name
Domain B Goal II: TO IMPROVE MY PROFESSIONAL COMPETENCY AND PROFICIENCY LEVELS IN CREATING A POSITIVE ENVIRONMENT FOR STUDENT LEARNING
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
\square B 1. will be able to develop and maintain a climate that promotes fairness.
☐ B 2. will be able to develop and maintain rapport with students.
\square B 3. will be able to communicate challenging learning expectations to students.
☐ B 4. will be able to establish and maintain consistent classroom behavior standards.
☐ B 5. will be able to keep the physical environment safe and conducive to learning at all times.
Domain C Goal III: TO IMPROVE MY PROFESSIONAL COMPETENCY AND PROFICIENCY LEVELS TO TEACH FOR STUDENT LEARNING
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
☐ C 1. will be able to make goals and instructional procedures clear to students.
☐ C 2. will be able to make content comprehensible to students.
☐ C 3. will be able to encourage students to extend their thinking.
☐ C 4. will be able to monitor students' understanding of content, provide feedback, and adjust learning activities accordingly.
☐ C 5. will be able to use instructional time effectively and efficiently.

Name
Domain D ☐ Goal IV: TO IMPROVE MY COMPETENCY AND PROFICIENCY LEVELS IN TEACHER PROFESSIONALISM
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
\square D 1. will be able to reflect on and determine the extent to which learning goals were met.
☐ D 2. will be able to demonstrate my teaching effectiveness.
\square D 3. will be able to build productive professional sharing relationships with colleagues.
\square D 4. will be able to communicate more effectively with parents/guardians regarding student progress.
☐ Goal V: TO IMPROVE MY PROFESSIONAL COMPETENCY AND PROFICIENCY LEVELS IN ACTIVITIES THAT ENABLE ME TO HELP OTHER PROFESSIONAL EDUCATORS GROW
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
\square 1. will be able to provide PD training experiences for other professional educators.
\square 2. will be able to supervise/evaluate professional educators in the educational setting.
☐ 3. will be able to share higher level knowledge, skills, and/or techniques with other professional educators.
☐ 4. will be able to support the acquiring of additional instructional and/or PD resources through local, state, and national sources. (Example: Grant writing)
☐ Evidence Submitted: <u>List</u> what you will submit to the BPDC as evidence to support your goals and activities. (Example: transcripts, log of activities, lesson plans, work samples, etc.)

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Assurances: Your signature below assures Development Plan that is	the LPDC committed	e you have developed a quality Professi	onal
1. related to increasing stude	ent achievement,		
2. related to your responsibi	lities as a teacher,		
3. customized to suit your in	dividual professiona	ıl needs,	
4. aligned with your school a	and district goals,		
5. designed to make you a be	etter teacher, and		
fulfilled through the comp work distributed across 3;		r hours or 18 CEUs (or a combination th	ereof) of PD
Teacher	Signature		
	Signature	Date	2
To be completed by LPDC only			
To be completed by LPDC only		Date it with revision(s) noted <u>below</u> by:	
To be completed by LPDC only			
To be completed by LPDC only Approved as submitted	_Not approved: resubm	it with revision(s) noted <u>below</u> by:	Date
To be completed by LPDC only Approved as submitted LPDC Subcommittee Member	_Not approved: resubm 	it with revision(s) noted <u>below</u> by: LPDC Subcommittee Member	Date Date
To be completed by LPDC onlyApproved as submittedLPDC Subcommittee Member LPDC Subcommittee Member	_Not approved: resubm 	it with revision(s) noted <u>below</u> by:	Date Date
To be completed by LPDC only Approved as submitted LPDC Subcommittee Member LPDC Subcommittee Member LPDC Subcommittee Member	_Not approved: resubm 	it with revision(s) noted <u>below</u> by:	Date Date